

# JUNIOR

# ALARM

# STEPS

PROPOSE  
CONSTRUCT  
APPRECIATE  
EXTRAPOLATE  
INVESTIGATE  
JUSTIFY/ASSESS

## EVALUATE

COMPARE  
CONTRAST  
DISCUSS  
RECOMMEND

## ANALYSE

To what extent  
is the impact  
effective?  
Why does it  
matter? What  
is the value?

APPLY  
EXPLAIN  
ACCOUNT  
WHAT/WHY

## EXPLAIN

What is the  
effect and/or  
impact on  
the component?  
What does it  
lead to?

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effect and/or  
impact on  
the component?  
What does it  
lead to?

EXTRACT  
OUTLINE  
CLASSIFY  
DISTINGUISH  
DEMONSTRATE

## DESCRIBE

What is the  
purpose?  
Give evidence  
and examples.  
How does it  
do it?

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purpose?  
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and examples.  
How does it  
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Give evidence  
and examples.  
How does it  
do it?

NAME  
CLARIFY  
DEFINE  
LIST  
RECALL  
RECOUNT  
SUMMARISE

## IDENTIFY (MAIN CONCEPT)

What are the  
features and  
characteristics?  
What does it do?

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characteristics?  
What does it do?

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What does it do?

What are the  
features and  
characteristics?  
What does it do?

What is it?

What is it?

What is it?

What is it?

What is it?

1  
TOPIC

ELABORATE  
E

EXPLAIN  
E

A  
ANALYSE

LINK