

Year 7  
Assessment Booklet  
2020



## Macintyre High School Junior Assessment Policy Years 7 - 10

### Statement of Purpose

"Macintyre High School prides itself on the provision of a safe, happy and positive learning environment for all students. It also recognises the importance of promoting values in students which ensure that such an environment is maintained".

### The Student's Responsibilities

Each student will be expected to perform the tasks, which are part of the Assessment Program in each subject, to the best of their ability.

Late work will be penalised: Year 7 & 8 - 10% per day late for 5 days, Year 9 & 10 - 20% per day late for 5 days and after this time a zero mark will be recorded. No extensions of time beyond the due date will be given **unless prior permission is sought!**

Assessment tasks are to be handed to the teacher personally at the beginning of the lesson. If submission to the teacher is not possible, the task should be handed to the Head Teacher or faculty member with a record of the date and time of submission being kept.

The school will not take responsibility for any task submitted by any other means.

In cases of illness or misadventure, the Head Teacher or teacher must be notified by a parent or guardian.

Students in Year 10 who know they will be absent from an assessment task are to apply for a variation of date using the form in the assessment schedule booklet.

If a student is absent for any reason, it is the student's responsibility to ascertain whether an assessment task was notified during his or her absence.

If a student is found to be working on any assignment in another teacher's lesson, then the teacher may confiscate the assignment.

**Computer problems** are not a reason for late work. If you complete an assignment on a computer you will need to keep clear evidence of hard copies or printed drafts to prove you have completed (or worked on) the assignment in the event that your computer or USB device crashes. *A printer not working does not count as a reason for late work as there are plenty of printers available at school for use!*

Each student will be expected to present their own work (avoid malpractice & plagiarism)

### Malpractice & Plagiarism

**Malpractice** is any activity undertaken by a student that allows them to gain an unfair advantage over others. It includes, but is not limited to:

- Paying someone to write or prepare material
- Breaching school examination standards and supervisor instructions
- Using non-approved aids during an assessment task
- Lying about reasons for work not being handed in by the due date
- Assisting another student to engage in malpractice, including communicating test items to other students.

**Plagiarism** is copying someone else's work in part or in whole, and presenting it as their own.

Plagiarism also includes:

- Using material directly from books, journals, CDs or the internet without reference to the source
- Building on the ideas of another person without reference to the source
- Buying, stealing or borrowing another person's work and presenting it as their own
- Submitting work to which another person such as a parent, tutor, subject expert has contributed substantially
- Using words, ideas, designs or the workmanship of others in practical and performance tasks without appropriate acknowledgement

#### **Penalties for malpractice may include**

- Interviews with relevant students and teachers
- Loss of marks or a zero mark being recorded

#### **Conduct during assessment tasks (orals, tests, prac exams)**

- Responsible, honest and ethical behaviour is expected
- Students are subject to normal school rules for classroom conduct
- Penalties for malpractice will apply for misconduct during assessment tasks
- If a student does not make a serious attempt at an assessment task or test he or she may receive an 'N' determination warning in the course concerned in Years 9-10. This may render the student ineligible for the award of School Certificate.

#### **N- Determination**

- Where students fail to submit/sit for an assessment task in **Years 9 or 10** (unless special permission has been granted by the Faculty) or are showing little or no sign of applying themselves to the program devised by the teacher or he/she is not meeting any of the course outcomes, the teacher will complete the N- determination warning letter. The warning(s) are designed to allow students to rectify areas of concern in time for Board requirements to be met. Two warning letters will be sent before a student may be deemed by the school to receive an N-determination. An appeal process exists, as set up by the Board of Studies. Students may speak to the Deputy Principal or Head Teacher if they wish to find out details of this process.
- Students in Years 7, 8 & 9 failing to complete assessment tasks will be issued letters of concern informing parents of this occurrence.
- For non-compliance a zero will be given.

# My Personal Assessment Calendar

## Semester 1

Week	Term 1
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	
11	
Week	Term 2
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	



**DON'T LIMIT YOUR  
CHALLENGES.  
CHALLENGE YOUR  
LIMITS.**

# My Personal Assessment Calendar

## Semester 2

Week	Term 3
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	
Week	Term 4
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	



# English

Year 7

ENGLISH Year 7 2020		TASK 1	TASK 2	TASK 3	TASK 4	TOTAL
		TERM 1 WEEK 8	TERM 2 WEEK 7	TERM 3 WEEK 9	TERM 4 WEEK 6	
COMPONENTS (SYLLABUS)	SYLLABUS OUTCOMES					
	Topic	Novel	Personal writing	Visual Literacy – Stories from the past	Film Study Oral	
Knowledge and understanding of course content Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes		15	10	15	10	50%
		10	15	10	15	50%
		25%	25%	25%	25%	100%

# Mathematics

Year 7

	Timing	Task Type	Description	Weighting
Semester 1	Varies	<b>Class assessment 1</b>	Formative assessment / Assignment / Topic test / Open book assessment task on each topic covered in class	40%
	Term 2	<b>Learning Logs 1</b>	For each unit of work, students will complete a single A4 page of important knowledge, terminology, formulas and skills they have learnt during the unit of work. It must be hand written by the student, who can refer to it during assessment tasks.	20%
	Varies	<b>Book mark 1</b>	Presentation and writing	10%
	Term 2	<b>Common assessment exam 1</b>	Non-calculator exam	5%
	Term 2	<b>Common assessment exam 1</b>	Half yearly exam –& calculator test - covering the topics: computation with positive integers; computation with positive and negative integers; algebraic techniques; time	25%
Semester 2	Varies	<b>Class assessment 2</b>	Formative assessment / Assignment / Topic test / Open book assessment task on each topic covered in class	40%
	Term 4	<b>Learning Logs 2</b>	For each unit of work, students will complete a single A4 page of important knowledge, terminology, formulas and skills they have learnt during the unit of work. It must be hand written by the student, who can refer to it during assessment tasks.	20%
	Varies	<b>Book mark 2</b>	Presentation and writing	10%
	Term 3	<b>Common assessment exam 2</b>	Non-calculator exam	5%
	Term 4	<b>Common assessment exam 2</b>	Yearly exam – covering the topics: fractions; decimals; equations; probability	25%

# Science

## Year 7

Component	Task 1 Scientific equipment Research and presentation Term 1, Week 8	Task 2 Comparing plant and animal cells Term 2 Week 6	Task 3 Matter and mixtures First Hand Investigation Term 3 Week 8	Task 4 Yearly Exam Term 4 Week 5	Weighting
<b>Working scientifically</b>					
Identifies questions and problems that can be tested or researched and makes predictions based on scientific knowledge	5		5	5	15
Collaboratively and individually produces a plan to investigate questions and problems			5		5
Follows a sequence of instructions to safely undertake a range of investigation types, collaboratively and individually	5		10		15
Processes and analyses data from a first-hand investigation and secondary sources to identify trends, patterns and relationships, and draw conclusions		10	5	5	20
Selects and uses appropriate strategies, understanding and skills to produce creative and plausible solutions to identified problems	5	5			10
Presents science ideas, findings and information to a given audience using appropriate scientific language, text types and representations	5	10			15
<b>Knowledge and Understanding</b>					
Physical world				5	5
Earth and Space				5	5
Living World				5	5
Chemical world				5	5
<b>Total %</b>	<b>20</b>	<b>25</b>	<b>25</b>	<b>30</b>	<b>100</b>



# History

This is a ONE semester course

Year 7

Semester one or two	Timing	Task Type	Description	Weighting
	T1 or 3 Week 5	Test : Investigating the past	Knowledge and skills	25%
	T1 or 3 Week 8	Source Test Site Study	Observation and analysis skills	25%
	T2 or 4 Week 5	Research Assignment	Ancient Rome	25%
	T2 or 4 Week 8	Test The Asian world: China	Knowledge and skills	25%

Please note dates given are guideline, variations may occur throughout the semester.

# Geography

Year 7

This is a ONE semester course

Semester 1 or 2	Timing	Task Type	Description	Weighting
	T1/T3 Week 8	Fieldwork Task Landscapes & Landforms Topic [Content/Skills]	Locate, observe, collect and record data.	40%
	T2/T4 Week 2	Geographic Skills Test [Skills/Tools]	Use Geographic Skills/Tools	30%
	T2/T4 Week 4	Semester Test [Content]	Content	30%

Please note dates given above are only a guideline as variations may occur throughout the semester.

**Please note:** Geography is a one semester course that will be studied in either Semester 1 or 2.

Students will study History in the alternate semester.

# Visual Arts

Year 7

	Timing	Task Type	Description	Weighting
Semester 1	T1 W4	Research Task Frames	Artworks: Frames	15%
	T1 W8	Practical Task	2D Painting	25%
	T2 W4	Research Task	Artistic practice	25%
	T2 W8	Practical Task	3D Clay	35%

Please note dates given above are a guideline only as variations may occur throughout the semester.

# Personal Development, Health and Physical Education

Year 7

	Timing	Task Type	Description	Weighting
Semester 1	T1 W8	Analysis task	Inside Out Growth Mindset task	10%
	T2 W5	Bullying scenario	Me and My Friends	10%
	Semester 1 Ongoing	Practical observation	Participation Skills Fitness	15% 7.5% 7.5%
Semester 2	T3 W9	Collaborative task	Seeking help	10%
	T4 W4	Planning activity	Active for life – creating and evaluating a fitness plan	10%
	Semester 2 Ongoing	Practical observation	Participation Skills Fitness	15% 7.5% 7.5%

Please note dates given above are a guideline only as variations may occur throughout the semester

# Technology & Applied Sciences

Technology (Mandatory) Year 7

	Timing	Task Type	Description	Weighting
Semester 1	N/A	Graphics & 3D Printing	Fusion 360 and 3D Printing	25
	N/A	Multimedia (Digital Tech)	Multimedia Presentation	25
	N/A	Engineering	Project and folio	25
	N/A	Food & Agriculture	Snack Food & Recipe booklet	25
Semester 2	N/A	Wood (Material Tech)	Practical Project – Passive iPhone Speaker	25
	N/A	Textiles	Practical Project – Pot Holder	25
	N/A	Metal	Practical Project – Spinning top, garden critter	25
	N/A	Digital Technology & Coding	Practical Project	25

**Please note** – no timing dates are given due to different classes completing these tasks on a rotational basis throughout each semester. Students will complete and be assessed on 4 units over the school year.

# Languages other than English (LOTE) Italian (Mandatory)

Year 7

	Timing	Task Type	Description	Weighting
Semester 1 and 2	T1,T2, T3 & T4 Ongoing	Reading	Comprehend written language	30%
	T1,T2, T3 & T4 Ongoing	Writing	Write in foreign language	30%
	T1,T2, T3 & T4 Ongoing	Listening	Identify key words/phrases in dialogue	20%
	T1,T2, T3 & T4 Ongoing	Speaking	Uses vocabulary and grammar to communicate in target language	20%

Please note: Assessment for LOTE is ongoing and based on a formative assessment or assessment for learning principles, not summative assessment.

# Creative & Performing Arts (CAPA)

Music (Mandatory)

Year 7

	Timing	Task Type	Description	Weighting
Semester A	Ongoing assessment of student progress in 5 areas of reported development.	1) Composes in a variety of musical contexts 2) Critically appraises musical sources 3) Displays knowledge of musical elements 4) Performs in a variety of musical contexts 5) Displays understanding of musical contexts	Students present and respond to information in written forms, oral forms, multimedia forms and through practical demonstrations to complete the types of tasks outlined below.	1) 20% 2) 20% 3) 20% 4) 20% 5) 20%
	During each project	Composition and transcription	Notate musical examples combined with a process diary (portfolio)	Contributes to (1-5) above.
	During each project	Aural awareness.	Analyse existing works and authenticate performances	Contributes to (1-5) above.
	During each project	Musicology and music theory	History of musical concepts and musical relationships (patterns). Self-paced units. Progress database and work samples.	Contributes to (1-5) above.
	During each project	Performance	Group and or individual (as warranted within the project).	Contributes to (1-5) above.
	Term 1 project Term 2 project	Composite projects Composite projects	Group composition; African ensemble; Keyboard transcription Indonesian Gamelan; Rock Band arrangement; Guitar ensemble	Contributes to (1,2,3,4,5) above.
	Please note: Music is a 100hr course, of which the first 50hrs are studied in yr7 in either Semester 1 or 2. Students study LOTE in the alternate semester.			

# Faculty: L2L

YEAR 7

Yearly Assessment Schedule	Timing	Task Type	Description	Weighting
	Term 1	Interactive Quiz on Google forms	Knowledge and skills	30
	Term 2	Mini inquiry project on effective learners	Research and presentation skills	40
	Term 3	Infographic design	Design an infographic on qualities of digital citizenship	30
	Total	-	-	100



