

# Macintyre High School



## Year 8

## Assessment Booklet

## 2020

# Macintyre High School Junior Assessment Policy Years 7 - 10

## Statement of Purpose

“Macintyre High School prides itself on the provision of a safe, happy and positive learning environment for all students. It also recognises the importance of promoting values in students which ensure that such an environment is maintained”.

## The Student's Responsibilities

Each student will be expected to perform the tasks, which are part of the Assessment Program in each subject, to the best of their ability.

Late work will be penalised: Year 7 & 8 10% per day late for 5 days, Year 9 & 10 20% per day late for 5 days and after this time a zero mark will be recorded. No extensions of time beyond the due date will be given **unless prior permission is sought!**

Assessment tasks are to be handed to the teacher personally at the beginning of the lesson. If submission to the teacher is not possible, the task should be handed to the Head Teacher or faculty member with a record of the date and time of submission being kept.

The school will not take responsibility for any task submitted by any other means.

In cases of illness or misadventure, the Head Teacher or teacher must be notified by a parent or guardian.

If a student is absent for any reason, it is the student's responsibility to ascertain whether an assessment task was notified during his or her absence.

If a student is found to be working on any assignment in another teacher's lesson, then the teacher may confiscate the assignment.

**Computer problems** are not a reason for late work. If you complete an assignment on a computer you will need to keep clear evidence of hard copies or printed drafts to prove you have completed (or worked on) the assignment in the event that your computer or USB device crashes. *A printer not working does not count as a reason for late work as there are plenty of printers available at school for use!*

Each student will be expected to present their own work (avoid malpractice & plagiarism)

## Malpractice & Plagiarism

**Malpractice** is any activity undertaken by a student that allows them to gain an unfair advantage over others. It includes, but is not limited to:

- Paying someone to write or prepare material
- Breaching school examination standards and supervisor instructions
- Using non-approved aids during an assessment task
- Lying about reasons for work not being handed in by the due date
- Assisting another student to engage in malpractice, including communicating test items to other students.

**Plagiarism** is copying someone else's work in part or in whole, and presenting it as their own.

Plagiarism also includes:

- Using material directly from books, journals, CDs or the internet without reference to the source
- Building on the ideas of another person without reference to the source
- Buying, stealing or borrowing another person's work and presenting it as their own
- Submitting work to which another person such as a parent, tutor, subject expert has contributed substantially
- Using words, ideas, designs or the workmanship of others in practical and performance tasks without appropriate acknowledgement

#### **Penalties for malpractice may include**

- Interviews with relevant students and teachers
- Loss of marks or a zero mark being recorded

#### **Conduct during assessment tasks (orals, tests, prac exams)**

- Responsible, honest and ethical behaviour is expected
- Students are subject to normal school rules for classroom conduct
- Penalties for malpractice will apply for misconduct during assessment tasks

#### **Failure to submit Assessment Tasks**

- Students in Years 7, 8 & 9 failing to make reasonable attempt at assessment tasks will be issued letters of concern informing parents of this occurrence.
- For non-compliance a zero will be given.

# My Personal Assessment Calendar

## Semester 1

Week	TERM 1
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	
11	
Week	TERM 2
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	

# My Personal Assessment Calendar

## Semester 2

Week	TERM 3
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	
11	
Week	TERM 4
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	

ENGLISH Year 8 2020		TASK 1	TASK 2	TASK 3	TASK 4	
		TERM 1 WEEK 8	TERM 2 WEEK 7	TERM 3 WEEK 9	TERM 4 WEEK 6	
COMPONENTS (SYLLABUS)	SYLLABUS OUTCOMES	EN4-1A, EN4-2A, EN3B, EN4- 4B	EN4-5C, EN4 -6C	EN4- 2A, EN4-6C, EN4 -7D	EN4-1, EN4-2,EN4-3, EN4-5,EN4-8	TOTAL
	Topic	Short Story/ language Annotation	Reading and responding Extended response	Picture book Sustainability	Choose your own read Oral- Review	
Knowledge and understanding of course content Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes		15	15	10	10	50%
		10	10	15	15	50%
		25%	25%	25%	25%	100%

	Timing	Task Type	Description	Weighting
Semester 1	Tm1 Wk 4 Tm 1 Wk 10 Tm 2 Wk 3 Tm 2 Wk 7	<b>Class assessment 1</b> - Assignment or Topic test	Assignment or Topic test assessment task on each topic covered in class: computation & financial maths; algebraic techniques & indices; Equations;	40%
	Tm1 Wk 4 Tm 1 Wk 10 Tm 2 Wk 3 Tm 2 Wk 7	<b>Learning Logs 1</b>	For each unit of work, students will complete a single A4 page of important knowledge, terminology, formulas and skills they have learnt during the unit of work. It must be hand written by the student, who can refer to it during class assessment tasks.	20%
	Term 2 Wk 3	<b>Book mark 1</b>	Presentation and writing of solutions - correct algorithms/setting out	10%
	Term 2 Wk 4	<b>Common assessment task 1</b> - Half-yearly examination	Non-calculator test	5%
	Term 2 Wk 4	<b>Common assessment task 1</b> - Half-yearly examination	Half-yearly examination	25%
Semester 2	Tm 2 Wk 10 Tm 3 Wk 3 Tm 3 Wk 7 Tm 3 Wk 10	<b>Class assessment 2</b> - Assignment or Topic test	Assignment or Topic test on each topic covered in class: Pythagoras Theorem; Measurement; Rates & Ratios;	40%
	Tm 2 Wk 10 Tm 3 Wk 3 Tm 3 Wk 7 Tm 3 Wk 10	<b>Learning Logs 2</b>	For each unit of work, students will complete a single A4 page of important knowledge, terminology, formulas and skills they have learnt during the unit of work. It must be hand written by the student, who can refer to it during class assessment tasks.	20%
	Term 3 Wk 7	<b>Book mark 2</b>	Presentation and writing of solutions - correct algorithms/setting out	10%
	Term 4 Wk 2/3	<b>Common assessment task 2</b> - Yearly examination	Non-calculator test	5%
	Term 4 Wk 2/3	<b>Common assessment task 2</b> - Yearly examination	Yearly examination	25%

Term	Timing	Task Type	Description	Weighting
Term 1	Wk 2-3	SRP	Student Led practical experiment and re- porting (selection from 3 ideas)	30%
Term 2	Wk 3	Practical Task	Energy	20%
Term 3	Wk 6	Data analysis	Chemical Change	20%
Term 4	Wk 3	Exam	All topics covered throughout the year	30%

Please note dates given above are a guideline only as variations may occur throughout the semester.



Geography is a ONE semester course

Semester one or two	Timing	Task Type	Description	Weighting
	T1/T3 Week 9	Geographic Skills Test [Skills]	Use Geographic Skills/Tools	30%
	T2/T4 Week 2	ALARM Writing Task - Research [Content]	Communicate Geographic Information	40%
	T2/T4 Week 4	Semester test [Content & Skills]	Content and skills	30%

Please note dates given above are only a guideline as variations may occur throughout the semester.

**Please note:** Geography is a one semester course that will be studied in either Semester 1 or 2.  
Students will study History in the alternate semester.

**One Semester course – YEAR 8 HISTORY: The Ancient to the Modern World**

	Timing	Task Type	Description	Weighting
Semester 1 or 2	T1 Week 5	<i>Podcast</i>	Collaboration empathy task focusing on perspectives of Viking riders.	30%
	T1 Week 8	<i>Research and Analysis of Sources</i>	Written task based on Viking archaeological sources.	30%
	T2 Week 4	<i>Visual Representation</i>	One page representation of the causes and spread of the black death	30%
	T2 Week 5	<i>Classwork: Bookwork,</i>	Completion of classwork, comprehension, analysis, glossary, skills work.	10%

Please note dates given above are only a guideline as variations may occur throughout the semester

**Please note:** History is a one semester course that will be studied in either Semester 1 or 2. Students will study Geography in the alternate semester

8 AGRICULTURE	Timing	Task Type	Description	Weighting
Semester 1—Class A	Term1 Week 5	Topic Test	Introduction to agriculture	25%
	Term 1 Week 9	Worksheet	Vegetable growing interpretation activity	25%
	Term 2 Week 5	Research poster	School farm map	25%
	Term 2 Week 5	Class and prac work	Book, prac and vocab	25%
Semester 2—Class B	Term1 Week 5	Topic Test	Introduction to agriculture	25%
	Term 3 Week 9	Worksheet	Vegetable growing interpretation activity	25%
	Term 3 Week 5	Research poster	School farm map	25%
	Term 4 Week 5	Class and prac work	Book, prac and vocab	25%

Please note dates given above are only a guideline as variations may occur throughout the semester

	Timing	Task Type	Description	Weighting
Semester 1	T1 W10	Goal setting/ evaluation diary	Promoting My Wellness/ Wellbeing	10%
	T2 W4 - 6	Practical task	Emergency Care (Do I or Don't I)	10%
	Semester 1 Ongoing	Practical observation	Participation Skills Fitness	15% 7.5% 7.5%
Semester 2	T3 W9	Scenario	Rights and responsibilities – healthy Relationships	10%
	T4 W4	ALARM task	Active Citizenship	10%
	Semester 2 Ongoing	Practical observation	Participation Skills Fitness	15% 7.5% 7.5%

	Timing	Task Type	Description	Weighting
Semester 1 or Semester 2	Ongoing	Practical observation	Participation	15%
			Skills	7.5%
			Fitness	7.5%
	T1 Wk7 or T3 Wk7	Research/ Presentation	Games	20%

Please note dates given above are a guideline only as variations may occur throughout the semester. This course can be done in either Semester one or Semester two.

Semester 1 & Semester 2	Timing	Task Type	Description	Weightings
	Term 1 Week 8	Food for Thought	Folio	20%
			Practical Application & evaluation	30%
	Term 2 Week 7	Cool Cakes	Folio	20%
			Practical Application & evaluation	30%
	<b>TOTAL</b>			100%

Please note dates given above are only a guideline as variations may occur throughout the semester

**Note** that this subject runs for one semester ONLY

	Timing	Task Type	Description	Weighting
Semester 1 or Semester 2	T1 Wk 6	Drawings	Design Drawings	10%
	T1 Wk 10	Practical Project	Timber Practical Project	40%
	T2 Wk 6	Metal Quiz	Test on Metal Theory	10%
	T2 Wk 10	Practical Project	Metal Practical Project	40%

## Faculty TAS

## Technology (Mandatory)

## Assessment Schedule

	Timing	Task Type	Description	Weighting
Semester 1	N/A	Graphics & 3D Printing	Project – Individual Phone Case	25%
	N/A	Digital Technology - Arduino	Arduino Coding – Collaborative Class Tasks	25%
	N/A	Metal Technology	Project – Bird Feeder	25%
	N/A	Food and Agriculture	Fantastic Food or Aquaculture Environment	25%
Semester 2	N/A	Wood Technology	Practical Project – Salad tongs or servers	25%
	N/A	Textiles Technology	Practical Project – Upcycling, Tie Dye Bag	25%
	N/A	Engineered Systems	CO2 Dragsters & 3D Printing	25%
	N/A	Graphics Technology	Design a Shipping Container House	25%

**Please note** – no timing dates are given due to different classes completing these tasks on a rotational basis throughout each semester.

Students will complete and be assessed on 4 units over the school year to total 100%.

**Faculty: TAS**

**Subject: Graphics Technology**

**Year 8**

**Note** that this subject runs for one semester ONLY

	Timing	Task Type	Description	Weighting
Semester 1 or Semester 2	T1 Wk 6	Orthographic	Drawing Design Tasks	20%
	T1 Wk 10	Oblique & Isometric	Drawing Design Tasks	30%
	T2 Wk 6	Perspective	Drawing Design Tasks	20%
	T2 Wk 10	CAD	Fusion 360	30%

**Faculty: TAS**

**Subject: Coding and Robotics**

**Year 8**

**Note** that this subject runs for one semester ONLY

	Timing	Task Type	Description	Weighting
Semester 1 or Semester 2	T1 Wk 6	Edisons	Collaborative Design Tasks	20%
	T1 Wk 10	TinkerCAD	Code Blocks	30%
	T2 Wk 6	Arduino Coding	Collaborative Design Tasks	20%
	T2 Wk 10	Practical Project	Arduino Coding	30%



	Timing	Task Type	Description	Weighting
	Ongoing assessment of student progress in 5 areas of reported development, through the identification and application of 21st century learning skills.	1) Composes in a variety of musical contexts 2) Critically appraises musical sources 3) Displays knowledge of musical elements 4) Performs in a variety of musical contexts 5) Displays understanding of musical contexts	Students present and respond to information in written forms, oral forms, multimedia forms and through practical demonstrations to complete the types of tasks outlined below.  • Critical and creative thinking. • Collaboration. • Effective communication. • Constructive use of technology. • Flexibility in learning. • Self management and organisation.	1) 20% 2) 20% 3) 20% 4) 20% 5) 20%  <b><u>Project 1 = 40marks</u></b>  <b><u>Project 2 = 40 marks</u></b>  <b><u>Recording company = 20marks</u></b>
	During each presentation	Composition and transcription	Notate musical examples combined with a progress portfolio (can be electronic— eg Hooktheory Band in a Box).	Contributes to (1-5) above.
	During each presentation	Aural awareness.	Analyse existing works and authenticate performances	Contributes to (1-5) above.
	During each presentation	Musicology and music theory	History of musical concepts and musical relationships (patterns). Self paced units on instrumental technique. Progress database and work samples.	Contributes to (1-5) above.
	During recording project	Performance	Group and or individual (as warranted within the recording company phase of the project).	Contributes to (1-5) above.
	<b><u>Term 1</u></b> presentation 1	<b>* Composite project</b> ~workstation rotations and computer lab resources~ <b>(Individual results)</b>	<b><u>Song writing – analysis focus.</u></b>	Contributes to (1,2,3,4,5) above.
	<b><u>Term 2</u></b> presentation 2	<b>* Composite project (individual results)</b>	<b><u>Song writing – composition focus.</u></b>	
Recording company	<b>* Collaborative project (group results)</b>	<b><u>Recording company (department model)</u></b> <b>Producing the product.</b>		
	Please note: Music is a 100hr course, of which the first 50hrs are studied in yr7 in either Semester 1 or 2. The remaining 50hrs are studied in Yr 8 Students study ART in the alternate yr 8 semester.			

<b>Semester 1</b>	<b>Timing</b>	<b>Task Type</b>	<b>Description</b>	<b>Weighting</b>
<b>Repeat for semester 2</b>	Term 1 Week 5	Quiz	Elements of Drama	20%
	Term 1 Week 9	Performance	Mime	20%
	Term 1 Week 10	Logbook	Mime	10%
	Term 2 Week 6	Script	Play building	20%
	Term 2 Week 9	Group performance	Play building	20%
	Term 2 Week 9	Logbook reflection	Play building	10%
	<ul style="list-style-type: none"> <li><b>Dates given are a guideline and variations may occur throughout each semester.</b></li> </ul>			

Please note dates given above are a guideline only as variations may occur throughout the semester. This course can be done in either Semester one or Semester two.

	Timing	Task Type	Description	Weighting
Semester 1	T1 W4	Research Task Frames	Frames Artworks	15%
	T1 W8	Practical Task	2D Printmaking	25%
	T2 W4	Research Task	Artistic practice	25%
	T2 W8	Practical Task	3D Clay	35%

Please note dates given are a guideline only as variations may occur throughout the semester. Art is studied for 50 hours in Year 7 and alternated with Music. The reminder 50 Hours is completed in Year 8

# Junior Alarm Steps

